

Alternative Methods of Instruction for Inclement Weather Days

Arkansas Act 862 of 2017 allows a school to develop a plan for alternative methods of instruction (AMI) to be used on days when the school closes due to exceptional or emergency circumstances.

You will find 5 packets (for 5 potential days) in your child's binder or online. An entire packet must be completed for each AMI day.

AMI PACKET DAY 2

HANDWRITING:

Complete the pages provided.

SPELLING:

Write your spelling words 5 times each on the paper provided.

MATH:

Complete the pages provided.

SCIENCE/SOCIAL STUDIES:

Study your notes from your notebook.

LANGUAGE ARTS:

Read or have someone read to you for AT LEAST
30 minutes.

Name: _____

Date: _____

b - f - e - l - h - k

b b b b b b

f f f f f f

e e e e e e

l l l l l l

h h h h h h

k k k k k k

Name: _____

Date: _____

b - f - e - l - h - k

bee bee bee _____

fell fell fell _____

hook hook _____

half half _____

back back _____

cake cake _____

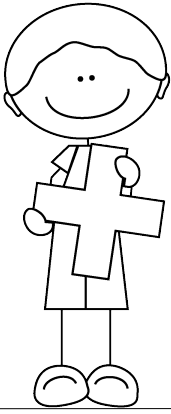
Name: _____

2.OA.2

Subtract from 100

★ 2-digit - 1-digit differences

Practice 1



Subtract Carefully!

Subtract to find the differences.

Timed: _____ minutes

Untimed

_____ / 30

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 56 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 75 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 34 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 77 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 66 \\ - 1 \\ \hline \end{array}$$

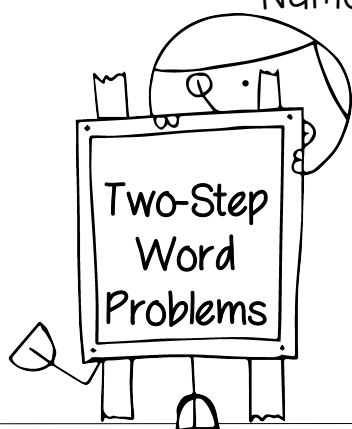
$$\begin{array}{r} 83 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 94 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 5 \\ \hline \end{array}$$

Name: _____



- Read each problem.
- Work on each step needed to find the solution!

1. Manuel had 18 pencils. He gave 5 pencils to his friends at school. Then, his mom bought him 7 more pencils. How many pencils does he have now?

First Step

Second Step

2. Sam found 13 erasers in her pencil box. Her friends gave her 6 more erasers. Then, she lost 5 erasers. How many erasers does she have left?

First Step

Second Step

3. There were 9 birds on my bird feeder. Seven birds flew away. Then, 15 more birds came to the bird feeder. How many birds are on the bird feeder now?

First Step

Second Step

4. There were 14 bagels at the bakery. The baker baked 6 more bagels. Maria came in and bought 10 bagels how many bagels are still for sale at the bakery?

First Step

Second Step